



**(A) Basic Skills:**

**Unit 1: It's Nice to Meet You!**

1. Match questions and answers. Number the questions. Then write.

___ How old are you	___ Where do you live
___ Nice to meet you	___ What's your name



Jack

Hi, I'm Jack. (1) \_\_\_\_\_?

My name's Samir.

(2) \_\_\_\_\_?

I'm eleven years old.

(3) \_\_\_\_\_?

I live in Jeddah.

(4) \_\_\_\_\_.

Nice to meet you, too.



Samir

2. Read the questions and write your own answers.

1. What's your name? \_\_\_\_\_.

2. How old are you? \_\_\_\_\_.

3. Where do you live? \_\_\_\_\_.

4. Do you have any brothers? \_\_\_\_\_.

5. How many brothers do you have? \_\_\_\_\_.


6. Do you have any sisters? \_\_\_\_\_.

7. How many sisters do you have? \_\_\_\_\_.


8. Can you read English words? \_\_\_\_\_.

9. Can you ride a bicycle? \_\_\_\_\_.

### 3. Unscramble and write the sentences.

1.  is cheese eating  
Ken \_\_\_\_\_

2. by school goes   
train He to \_\_\_\_\_

3.  is today raining  
It \_\_\_\_\_

4. at snail a   
Ken looking is \_\_\_\_\_

### 2 Say and complete the words.

1. r \_ \_ \_



6. s \_ \_ \_ \_



2. p \_ \_



7. m \_ \_ \_



3. pl \_ \_



8. d \_ \_



4. r \_ \_ \_



5. s \_ \_ \_



#### True or False?

Goats give us milk.



True



False



**5. Fill in the blanks with the suitable letters: (ea -- ee)**



1. m \_ \_ t



2. r \_ \_ d



3. m \_ \_ t



4. ch \_ \_ se



1. s \_ \_ l



2. sl \_ \_ p



3. sh \_ \_ p



4. p \_ \_ ch

**6. Say, and match.**



rice



pine



pie



tie



rain



train



play



day

**7. Circle the right answer. Then read.**

Omar and (1) (*his / her*) family live in Jeddah. (2) (*Their / Your*) apartment is near the center of town. Omar's father is a businessman. (3) (*My / His*) mother is a teacher. He has two sisters. (4) (*His / Their*) names are Fatima and Sahar. They like to play in (5) (*her / their*) room and speak with (6) (*their / your*) friends.

**8. Fill in the blank with the proper possessive pronoun:**

**(mine, ours, his, hers, yours, its, theirs)**

1- Whose skirt is this? It's Nura's. / It's \_\_\_\_\_.



2- Whose coat is this? It's Pete's. / It's \_\_\_\_\_.



3- Whose dress is this? It's Sara's. / It's \_\_\_\_\_.

4- I paid for my scarf, so it is \_\_\_\_\_.

5- This jacket is for you. It's \_\_\_\_\_.

6- The math book belongs to Omar. It is \_\_\_\_\_.

7- We bought this game together, so it is \_\_\_\_\_.

8- Ahmed can find his classroom, but Susan and Mary can't find \_\_\_\_\_.



9- Whose hat is this? It is Sami's. / It's \_\_\_\_\_.

10- Whose T-shirts are these? They're Steve and Ken's. / They're \_\_\_\_\_.

11- I bought new books, so the books are \_\_\_\_\_.

## Unit 2: Sea Animals

### 1. Fill in the blanks.

A: What's that?

B: It's a \_\_\_\_\_

A: What do you think about it?

B: I think it's \_\_\_\_\_

A: What are those?

B: They're \_\_\_\_\_

A: What do you think about them?

B: I don't think they're \_\_\_\_\_



### Question 2:

### 2. Read and match the words with the pictures. Write.

slippery

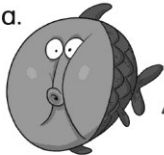
fast

big

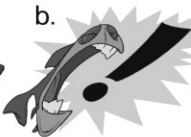
scary

fat

a.



b.



c.



d.



e.



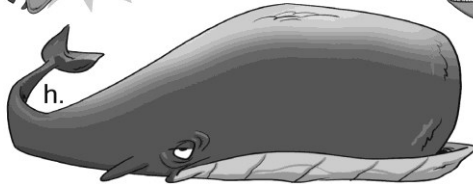
f.



g.



h.



slow

noisy

cute

a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_ d. \_\_\_\_\_

e. \_\_\_\_\_ f. \_\_\_\_\_ g. \_\_\_\_\_ h. \_\_\_\_\_

**Question 3:**

3. Listen and fill in the words.

eel - walrus - whale - dolphin - shark - seal - seahorse - seagull

As slippery as an \_\_\_\_\_.

As fat as a \_\_\_\_\_.

As big as a \_\_\_\_\_.

As fast as a \_\_\_\_\_.

As scary as a \_\_\_\_\_.

As cute as a baby \_\_\_\_\_.

As slow as a \_\_\_\_\_.

As noisy as a \_\_\_\_\_.



**Question 4:**

cute    cuter    cutest    fast    faster    fastest

4. Fill in the words.



I think ...

a dolphin is \_\_\_\_\_.

a seahorse is \_\_\_\_\_ than a dolphin.

a baby seal is the \_\_\_\_\_.



I think ...

whales are \_\_\_\_\_.

sharks are \_\_\_\_\_ than whales.

dolphins are the \_\_\_\_\_.

### Question 5:

Choose the correct missing letter or letters.



g \_ \_ t  
( oa - ow )



Sn \_ \_  
( oa - ow )



h \_ \_ se  
( ou - ow )



yell \_ \_  
( oa - ow )



m \_ \_ se  
( ou - ow )



c \_ \_ t  
( oa - ow )

### Question 6:

Read the conversation then answer the following question.

Ali: Hello Ahmad, how are you?

Ahmad: Hi Ali, I am fine, thank you.

Ali: What are you doing?

Ahmad: I am reading a book.

**What is Ahmad doing?**

He is \_\_\_\_\_.

## **(B) Vocabulary:**

### **Question 1: (Multiple Choices):**




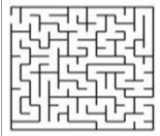
**Choose which represents the correct choice for every question.**

1.	<b>When you search for something that means you are on a .....</b>			
	(A) run	(B) quest	(C) walk	(D) sleep
2.	<b>Background or surroundings are .....</b>			
	(A) picture	(B) game	(C) frame	(D) settings
3.	<b>To make something less or lower means .....</b>			
	(A) reduce	(B) increase	(C) big	(D) small
4.	<b>..... means to hit or strike.</b>			
	(A) Play	(B) Bench	(C) Buffet	(D) Grow
5.	<b>If you have a ..... reason to do something you should do it.</b>			
	(A) major	(B) small	(C) no	(D) agree
6.	<b>A special assignment is .....</b>			
	(A) price	(B) mission	(C) help	(D) cheerful
7.	<b>Natural ..... like hurricanes are risky.</b>			
	(A) rains	(B) harming	(C) disasters	(D) tornado
8.	<b>To work or act is to .....</b>			
	useful (A)	(B) function	(C) involved	(D) excitement
9.	<b>A force that pulls objects on earth's surface is _____.</b>			
	(A) gravity	(B) rain	(C) color	(D) maze
10.	<b>_____ means confusing network of paths or passageways.</b>			
	(A) Hat	(B) Supply	(C) Visitors	(D) Maze
11.	<b>The explorer went on a ..... for gold.</b>			
	(A) adjusted	(B) buffet	(C) gravity	(D) quest
12.	<b>It includes the air, water, and land.</b>			
	(A) healthy	(B) joke	(C) grace	(D) environment
13.	<b>The street is a no-parking .....</b>			
	(A) zone	(B) adjusted	(C) fragrance	(D) function
14.	<b>Terrible and unexpected events are .....</b>			
	(A) buffet	(B) mission	(C) disasters	(D) celebration



## Question 2: (Pairing Questions)

Match the pictures from column (1) with the appropriate word from column (2).

Column (1)		Column (2)
1) 		(A) quest
2) 		(B) gravity
3) 		(C) maze
4) 		(D) reduce
		(E) major

## **(C) Spelling:**

### **Question 1: (Multiple Choices):**

**Choose which represents the correct choice for every question.**

1.	<b>Which of the following spelling word is spelled correctly?</b>			
	(A) crokks	(B) crooks	(C) crroks	(D) croks
2.	<b>Which of the following spelling word is spelled correctly?</b>			
	(A) view	(B) veew	(C) vew	(D) viw
3.	<b>Which of the following spelling word is spelled correctly?</b>			
	(A) mutte	(B) moie	(C) mute	(D) mut
4.	<b>Which of the following spelling word is spelled correctly?</b>			
	(A) prove	(B) profe	(C) pruve	(D) prov
5.	<b>Which of the following spelling word is spelled correctly?</b>			
	(A) dom	(B) doum	(C) duom	(D) doom

6.	<b>Which of the following spelling word is spelled correctly?</b>			
	(A) swar	(B) swear	(C) sweer	(D) sware
7.	<b>fl...re (Complete the word with the correct letter).</b>			
	(A) r	(B) h	(C) e	(D) a
8.	<b>for...e (Complete the word with the correct letter).</b>			
	(A) t	(B) c	(C) o	(D) r
9.	<b>sca...ce (Complete the word with the correct letter).</b>			
	(A) a	(B) o	(C) r	(D) l
10.	<b>bar...e (Complete the word with the correct letter).</b>			
	(A) o	(B) g	(C) e	(D) f
11.	<b>cle....r (Complete the word with the correct letter).</b>			
	(A) a	(B) i	(C) s	(D) m
12.	<b>s...eer (Complete the word with the correct letter).</b>			
	(A) n	(B) k	(C) d	(D) l
13.	<b>Choose the word with the /ur/</b>			
	(A) scorn	(B) marsh	(C) spur	(D) union
14.	<b>Choose the word with the /u/</b>			
	(A) duty	(B) about	(C) behind	(D) alive

15.	Choose the word with the /or/			
	(A) attract	(B) hammer	(C) starch	(D) scorn
16.	s ... rf (Complete the word with the correct letter).			
	(A) n	(B) u	(C) d	(D) l
17.	Which of the following spelling word is spelled correctly.			
	(A) year	(B) yeer	(C) eare	(D) yeir
18.	ster.... (Complete the word with the correct letter).			
	(A) d	(B) k	(C) n	(D) l

### **(D) Grammar:**

#### **Question 1: (Multiple Choices):**

**Choose which represents the correct choice for every question.**

1.	Sara is happy, .....Wafa is happy too. (choose the right conjunction)			
	(A) but	(B) and	(C) or	(D) also
2.	Ahmed drives to work every day. (choose the right text structure)			
	(A) complex	(B) simple	(C) compound	(D) run-on
3.	Nada and Lara are in sixth grade. (choose the right text structure)			
	(A) compound	(B) simple	(C) none	(D) run-on
4.	Ali likes football, but Ahmad doesn't. (choose the right text structure)			
	(A) compound	(B) simple	(C) none	(D) run-on
5.	She has books, but she doesn't have pencils. (choose the right text structure)			
	(A) compound	(B) simple	(C) none	(D) run-on
6.	Maha and Noha are students. (choose the right text structure)			
	(A) compound	(B) simple	(C) none	(D) run-on

7.	Heba's bag is different from her sister's. (Choose the right text structure)			
	(A) compound	(B) simple	(C) none	(D) run-on
8.	We watched the fireworks, and we played many games. (Choose the right text structure)			
	(A) none	(B) simple	(C) compound	(D) run-on
9.	Do you want to eat pizza, or do you want to eat rice? <u>The conjunction is:</u>			
	(A) Do	(B) you	(C) eat	(D) or
10.	She has books, _____ she <u>doesn't</u> have pencils. The correct conjunction is:			
	(A) and	(B) so	(C) but	(D) or
11.	My family visited Paris <u>when</u> I was 8. (Choose the right text structure)			
	(A) simple	(B) compound	(C) complex	(D) run-on
12.	<u>Although</u> Sara woke up late, she got to school on time. (Choose the right text structure)			
	(A) complex	(B) compound	(C) simple	(D) run-on
13.	I took my umbrella <u>because</u> it was raining. (Choose the right text structure)			
	(A) run-on	(B) compound	(C) simple	(D) complex
14.	I washed my hand, <u>and</u> I ate breakfast.			
	(A) compound	(B) simple	(C) complex	(D) run-on
15.	I washed my hands <u>before</u> I ate breakfast.			
	(A) simple	(B) compound	(C) complex	(D) run-on
16.	After they finished studying, they went to the park. <u>The conjunction is:</u>			
	(A) to	(B) After	(C) park	(D) they

17.	Sara is happy since she passed her English Exam. <u>The conjunction is:</u>			
	(A) happy	(B) she	(C) passed	(D) since
18.	When he won the award, everyone cheered. <u>The conjunction is:</u>			
	(A) When	(B) award	(C) the	(D) cheered
19.	We don't grow if we don't change. <u>The conjunction is:</u>			
	(A) don't	(B) we	(C) if	(D) change
20.	He went to bed after he had finished his work. <u>The conjunction is:</u>			
	(A) after	(B) bed	(C) had	(D) work

### Question 2: (True or False)

Put  True if the words make a sentence or  False if the words do not make a sentence.

1) Somayah but Maha went to school	T	F
2) dear Mr. adam. I am writing for you?	T	F
3) Buffet means to hit.	T	F
4) I am 11 years old.	T	F
5) Settings are backgrounds or surroundings.	T	F

**(E) Writing:**

**Unscramble the sentences to put them in the right order of sentence structure:**

1. the tree / The car / hit / with great force.

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2. slowly / his meal / ate/ Sam / .

---

3. on the train / ate / this morning / John / breakfast /.

---

4. to / Julie / speaks/ My father/.

---

5. a table / for me / They / once a year / at the restaurant / book /.

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**Unscramble the sentences to put them in the right order:**

1. move /Why /to /did /a /new city/ you?

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2. your /born /Where /parents were?

---

3. have /Do /cousins /you /many?

---

4. up /did /time /get /you /yesterday /What?

---

**Write any five sentences with the correct *sentence structure*.**

1. ....
2. ....
3. ....
4. ....
5. ....

**Read the paragraph below. Correct the mistakes.**

there are three reasons why I prefer jogging to other sports.  
one reason is that jogging is a cheap sport  
Another reason why I prefer Jogging is that it is friendly to my heart  
i don't have to exhaust myself.  
Finally, I prefer this sport because it is safe  
it isn't risky  
for all these reasons, I consider jogging the best sport of all.

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**Write a few sentences on *My friend* using the help box below:**

read – kind – together- lives - twelve- friend's - games

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## F- Reading Comprehension:

### Read the paragraph and answer the questions.

Dolphins are intelligent and friendly creatures. Like some bats, they can also use a kind of radar, which helps them find food. For centuries, they have been friends of sailors all over the world. They often follow ships and on occasions have saved sailors who have fallen overboard. However, the number of dolphins is falling dramatically. Off the coasts of Europe where there is a lot of pollution. Thousands of dolphins are dying every year. Worse than this are the number of dolphins that die in the nets of tuna fishermen are more than 1,30000 every year. Finally, on the coast of Japan there are hunters who kill them for meat.

1)	Dolphins are intelligent.	T	F
2)	Dolphins are not friendly.	T	F
3)	They use a kind of radar to find food.	T	F
4)	They have been friends of sailors.	T	F
5)	The number of dolphins is rising.	T	F
6)	Hundreds of dolphins are dying every year.	T	F
7)	Dolphins die in the nets of tuna fishermen.	T	F
8)	In Japan hunters kill them for meat.	T	F

1.	This paragraph is about _____.			
	(A) star fish	(B) whale	(C) dolphins	(D) shark
2.	In _____ hunters kill them for meat.			
	(A) America	(B) Japan	(C) China	(D) Korea
3.	They have been _____ of sailors.			
	(A) cousins	(B) brothers	(C) friends	(D) sisters
4.	They often follow _____.			
	(A) cats	(B) bikes	(C) ships	(D) cars



**B- Read the story below. Then answer the questions.**

A typical daily meal for American astronauts in space is tomato soup, chicken, mixed vegetables and strawberries. The astronauts eat the food with a knife, fork and spoon, but they have to be very careful because in zero gravity bits of food can fly through the air! For snacks, peanuts and dried fruit are eaten. They also have a hot- water gun to make coffee and tea, and the astronauts have to drink through a plastic tube.

1)	This paragraph is about astronauts.	T	F
2)	Astronauts in space have broccoli soup.	T	F
3)	They also eat mixed vegetables and strawberries	T	F
4)	The astronauts eat the food with their hand.	T	F
5)	They have to be very careful while eating food.	T	F
6)	In zero gravity bits of food can fly through the air.	T	F
7)	For snacks, peanuts and dried fruit are eaten.	T	F
8)	They also have a hot- water gun to make coffee and tea.	T	F

1.	The astronauts eat their _____ with a knife, fork and spoon			
	(A) cake	(B) food	(C) biscuit	(D) chocolate
2.	In _____ gravity bits of food can fly through the air.			
	(A) three	(B) two	(C) zero	(D) one
3.	For _____ peanuts and dried fruit are eaten.			
	(A) snacks	(B) lunch	(C) dinner	(D) breakfast
4.	They have a hot water gun to make _____ .			
	(A) juice	(B) coffee	(C) lemonade	(D) milkshake

**May Allah guide you!**

**6th English Language Teachers**